



Year 3 Unit Two Curriculum Map



Maths

We will focus on multiplication and division, using our division and multiplication facts to help. We will continue to focus on times tables and beginning to gain fluency. Additionally, we will explore the inverse operation and learn how to estimate.

Vocabulary: multiplication, division, multiples, inverse, estimation, compare, bar model, array, product, greater than, less than, divisor.

Writing

We will be learning to write an explanation text based on 'Stone Age Boy' and then we will focus on Roald Dahl's 'Billy and the Minpins'. The children will produce a persuasive letter and a character description. We will also be working hard learning our spelling patterns for our weekly spelling test.

Vocabulary: commas, conjunctions, punctuation, expanded noun phrase, adjective, narrative, adjectives, synonyms, paragraphs.

Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry. We will develop our oracy skills through classroom-based discussion. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

Vocabulary: retrieval, inference, predict, summarise, decoding, fluency, structure, root word, prefix, suffix.

Science Magnets and Forces

We will be learning about the invisible force of magnetism, recognising that we cannot see it but that we can see its effects. We will investigate forces and learn that forces can slow things down or speed things up. Children will explore friction and recognise that different surfaces create different amounts of friction.

Vocabulary: force, push, pull, attract, repel, friction, surface, poles, magnetic

Geography Climate and Weather

The children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps and learn how weather and climate are generalised into world climate zones.

Vocabulary: latitude, longitude, North Pole, South Pole, equator, arctic circle, biome, flora, fauna

DT Cooking Seasonally

We will be learning that fruits and vegetables grow in different countries based on their climates. We will understand that seasonal foods grow in a given season. We will design a tart using seasonal ingredients.

Vocabulary: fruit, vegetable, import, export, climate, country, ingredients, taste, seasonal, tropical, temperate, seasons, weather

RE

Has Christmas Lost Its True Meaning?

We will be learning about which symbols we associate with Christmas are important for Christians today. We will focus on why certain Christmas items or symbols might be meaningful to Christians. We will also consider how a Christian might explain why Jesus was sent to earth.

Vocabulary: Christmas, bible, Jesus, symbol, Christian, church, Holy Spirit, shepherds.

PSHE

Celebrating Difference

In this unit, the children learn about families, that they are all different and that sometimes they fall out with each other. The children talk about techniques to calm themselves down. They talk about name-calling and choosing not to use hurtful words. They also talk about giving and receiving compliments and the feelings associated with this.

Vocabulary: family, loving, caring, safe, connected, special, conflict, solutions, resolve, witness,

French

Physical French Phonics (colour and numbers)

We will be continuing to learn our physical French phonics in an interactive way. We will also begin to learn basic French vocabulary, such as colours and numbers. We will also learn the days of the week and the French phonetical sounds associated with them.

PE

Netball and Dance

In netball, children will be practicing the key skills of throwing, jumping and catching. In dance, they will be focusing on coordination, movement and agility.

Vocabulary: balance, tempo, coordination, catch, throw, jump, balance

Computing

Stop-Frame Animation

We will be learning the key skills with stop-frame animation and then the children will apply this learning as they create a story-based animation. The children will then evaluate their work.

Vocabulary: animation, evaluation, photographs, storyboard, media.