



Tuesday 14th April 2026

Dear Parents and Carers,

Welcome to Summer Term 1 at Newhall Junior School. We hope that the children are feeling refreshed after the Easter break. We have been so impressed with their hard work and dedication so far throughout this year and we look forward to continuing to work hard this half term.

Curriculum

This half term, we will be studying Journeys – What makes people go on a journey? (History), Materials (Science) and contemplating What is the best way for a Sikh to show commitment to God? (RE). The children will be focusing on Vector Graphics in Computing, whilst we will be considering 'Relationships' in PSHE. In Art, we will be focusing on 'Interactive Installations' using sculpture and 3D modelling. In Maths lessons, we will be working on properties of shape and position and direction. We will be writing a diary entry, setting description, persuasive letter and narrative retell based around The Lion, The Witch and the Wardrobe by C.S Lewis. In Reading lessons, we will be continuing to study both fiction and non-fiction texts.

You can access the Long-Term Plan for Year Five and Unit Five Curriculum Overview on the school website, under the 'Curriculum' tab. The Unit Five Curriculum Overview can also be found attached.

PE

PE this term will be on a Monday and Wednesday. Children should be wearing their school PE kit – please refer to the uniform section on the school website. Children also need to have hair tied back and have removed their earrings or be able to take them out themselves. It is important that all children attend school wearing the correct PE kit on their designated PE days. If a child is not in the appropriate kit, we will contact home to discuss the matter further and offer support where needed.

This year, each class will swim for one term. The aim is to teach the children to be safe around water and be able to self-rescue if they were to find themselves in difficulty. School swimming lessons will take place on a Wednesday afternoon.

Autumn Term – 5E – Week commencing 15th September for 5 weeks and the week commencing 3rd November for 5 weeks.

Spring Term – 5R – Week commencing 12th January for 5 weeks and the week commencing 23rd February for 5 weeks.

Summer Term – 5S – Week commencing 13th April for 5 weeks and the week commencing 1st June for 5 weeks.

Communication

At Newhall Junior School, we believe that strong communication between home and school is essential to supporting every child's success. To help ensure that information is shared clearly and concerns are addressed promptly, we follow a structured communication plan.



This plan outlines the key channels through which parents and carers can connect with the school. Your child's class teacher is always your first point of contact. They know your child best and are well-placed to support their learning and wellbeing. We're committed to working in partnership with you to create the best possible experience for your child. The Communication Plan can be found attached.

Lost Property

To cut down on the amount of lost property each term, please could you ensure all items of your children's clothing is clearly labelled. This includes uniform, coats, lunch boxes and water bottles.

Homework and Weekly Tests

Homework this year will be to access Spelling Shed (<https://play.edshed.com/en-gb>) to practise spellings and Times Table Rockstars (<https://play.ttrockstars.com/>) to aid them in developing a rapid recall of multiplication facts. We ask that they complete these activities 4 times per week. This will be monitored by class teachers to ensure participation. Spelling tests will be on a Monday afternoon.

Reading

Your child is encouraged to bring their reading book home each day, along with their reading diary. Please set aside time at home for your child to read quietly or to an adult. Reading at home, when it is a regular habit, has a remarkable impact on reading progress. We ask that children read at least 4 times per week at home and that this is evidenced in their reading diary by an adult.

Yours faithfully,

The Year 5 Team



Year 5 Unit Five Curriculum Map



Maths

We will continue to become fluent and efficient in all four operations, including mental methods and formal written methods. We will also be learning about decimals, shape and position and direction.

Vocabulary: coordinate, quadrant, x axis, y axis, translation, vertex, vertices, reflection, direction, horizontal, vertical, angle, acute, obtuse, reflex angle, parallel, perpendicular, polygon, face, edge, regular, irregular, prism, whole, tenths, hundredths, thousandths.

Writing

We will be learning to structure and write a diary, setting description, persuasive letter and narrative. Our writing will be based around The Lion, The Witch and the Wardrobe by C.S Lewis. We will continue to focus on the accuracy and precision of our writing but will also focus on writing for the reader and purpose.

Vocabulary: expanded noun phrase, parenthesis, conjunctions, clauses, fronted adverbials, relative clause, determiner, pronoun, dialogue, apostrophe, suffix, prefix.

Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry. We will develop our oracy skills through classroom-based discussion and debate. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

Vocabulary: retrieval, inference, predict, summarise, decoding, fluency, language, structure, root word, prefix, suffix, fiction, non-fiction, poetry.

Science Materials

We will compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, response to magnets and conductivity. We will give reasons, based on evidence, for the particular use of everyday materials, including metals, wood and plastic.

Vocabulary: insulator, transparent, flexible, permeable, property, conductivity, conductor, hardness, classify, classification, group, comparative.

History

Journeys - What makes people go on a journey?

We will explore why people go on a journey and look at five very different types of journeys. The journeys include Walter Raleigh, the Titanic, the Kindertransport in World War Two and the voyage of the Empire Windrush. We will then focus on the journey of modern-day refugees.

Vocabulary: journey, migration, emigration, immigration, migrant, refugee, invader, settler, explorer, impact, voyage, status, indigenous, adventurer, charter.

Art & DT

Sculpture and 3D - Interactive Installation

We will identify and compare art installations, explore space and scale in 3D art and problem-solve in construction and planning. We will then apply these skills to our own installation art pieces.

Vocabulary: analyse, atmosphere, culture, elements, influence, interact, concept, display, evaluate, features, installation, interactive, revolution, stencil, scale, props, mixed media, special effects, three dimensional.

RE

What is the best way for a Sikh to show commitment to God?

We will explore the different ways that a Sikh can show commitment to God and we will explore why the three golden rules are important to Sikhs in how they show commitment to God.

Vocabulary: commitment, turban, larger, Gurdwara, Guru Granth Sahib, Sewa, Kirt Karzee, Van Ke Chakna, Naam Japna, Waheguru.

PSHE

Relationships

We will explore the positives and negatives of being a member of an online community, understand the rights and responsibilities of being online and recognise when we are spending too much time online.

Vocabulary: characteristics, qualities, personality, self-esteem, age restriction, social network, online, offline, hoax, gambling, trolled, mental health, physical health, rights, responsibilities.

Music

The Fresh Prince of Bel Air - Old School Hip Hop

We will learn about old school hip hop through listening, singing and performing The Fresh Prince of Bel Air, focusing on rhythm, pulse and musical structure. We will develop our confidence in singing, playing instruments and appreciating how music reflects culture and style.

Vocabulary: hip hop, rhythm, pulse, groove, lyrics, beat, performance, structure.

PE

Athletics & Swimming

In Athletics, we will develop our running, jumping, and throwing skills while learning about teamwork and personal improvement. In Swimming, we will be learning to swim fluently and with increased confidence and control.

Vocabulary: sprint, relay, javelin, stamina, backstroke, breaststroke.

Computing

Creating Media - Vector Graphics

We will learn how to create and edit digital images using vector graphics, including using shapes, lines and colours to build designs. We will develop skills in selecting, resizing and layering objects to create clear and effective digital artwork.

Vocabulary: vector, graphics, shape, line, fill, outline, layer, resize.





NEWHALL JUNIOR SCHOOL

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Communication at Newhall Junior School



The following plan outlines the communication channels at Newhall Junior School.

Stage 1 – Child's Class Teacher

Please speak to your child's class teacher regarding your concern or question. The class teacher is the best person to speak to first as they know your child so well. They will always endeavour to come back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 2 – Phase Leaders: Mr Lander (Year 3 & Year 4) or Mr Wibberley (Year 5 and Year 6)

Yourself or the class teacher may decide to move to stage 2. The Phase Leaders are all on the Leadership Team. An appointment or phone call will be arranged either via the school office or through direct contact with the Phase Leader themselves. Please note that our Phase Leaders are also full-time class teachers, but they will endeavour to get back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 3 – Assistant Head of School: Mrs Smith (Inclusion Lead)

If you have spoken to the Phase Leader but would like further support from school, you will be directed to speak to the Assistant Head of School. Alternatively, if your concern is regarding SEND or Inclusion then you may contact the Assistant Head of School directly. An appointment or phone call will be arranged either via the school office or through direct contact with the Assistant Head of School. There may be several meetings or conversations that take place at this stage.



Stage 4 – Head of School: Mrs Weaver

If you have spoken to the Assistant Head of School and your concern or question continues then you will be directed to speak to the Head of School. Please request an appointment with the Head of School by contacting the school office. There may be several meetings or conversations that take place at this stage.

