



Dear Parents and Carers,

Welcome to Autumn Term 1 in Year 3 at Newhall Junior School. We are excited to welcome your child to our school and we look forward to getting to know your child, helping them to grow both academically and holistically.

Curriculum

This term we will be learning about The Stone Age in History; Rocks and Soils in Science; Being me in my world in PHSE and asking 'Does visiting the Ganges make a person a better Sanatani (Hindu)?' in RE. In PE, the children will take part in gymnastics and complete in Outdoor and Adventurous Activities (OAA). In Maths, we will be covering place value, representing and partitioning numbers up to 1,000, as well as addition and subtraction. We will be exploring Prehistoric Paintings in Art. We will be writing a persuasive letter based on Billy and the Minpins before writing a character description and diary entry on Stone Age Boy.

A long-term plan and a curriculum map are available on the school website, under the 'curriculum' tab. These documents will provide more detail on the curriculum here at Newhall Junior School.

Medical

Should your child require an inhaler, please bring a labelled inhaler into school, which should remain in school. Additionally, please let the school office know of any existing allergies or medical conditions which you think should be aware of. Please ensure all medication, including EpiPens, are clearly labelled with your child's name.

PE

PE this term will be on a Wednesday and Thursday. These sessions will be outdoors where possible so please can children be dressed to suit the weather. Children should be wearing their school PE kit - please refer to the uniform policy on the school website. Children also need to have hair tied back and have removed their earrings or be able to take them out themselves.

Communication

At Newhall Junior School, we believe that strong communication between home and school is essential to supporting your child's success. To help ensure that information is shared clearly and concerns are addressed promptly, we follow a structured communication plan.

This plan outlines the key channels through which parents and carers can connect with the school. Your child's class teacher is always your first point of contact. They know your child best and are well-placed to support their learning and well-being. We are committed to working in partnership with you to create the best possible experience for your child. The Communication Plan is attached.



Homework and Weekly Tests

Homework this year will be to access Spelling Shed (<https://play.edshed.com/en-gb>) to practise spellings and Times Table Rockstars (<https://play.ttrockstars.com/>) to aid them in developing a rapid recall of multiplication facts. We ask that they complete these activities 4 times per week. This will be monitored by class teachers to ensure participation. Spelling tests will be on a **Monday** afternoon.

Lost Property

To cut down on the amount of lost property each term, please could you ensure all items of your children's clothing is clearly labelled. This includes uniform, coats, lunch boxes and water bottles.

Reading

Your child is encouraged to bring their reading book home each day, along with their reading diary. Please set aside time at home for your child to read quietly or to an adult. Reading at home, when it is a regular habit, has a remarkable impact on reading progress. We ask that children read at least 4 times per week at home and that this is evidenced in their reading diary by an adult. We would also like to inform you that the children can access the Accelerated Reader quizzes from home too if they would like to.

If you have any issues, please do not hesitate to get in touch.

Yours faithfully,

The Year 3 Team



Year 3 Unit One Curriculum Map



Maths

We will be building on our place value knowledge, including representing and partitioning numbers up to 1,000. We will learn to become fluent and efficient in addition and subtraction, including the use of formal written methods and mental methods.

Vocabulary: comparing, ordering, accuracy, addition, subtraction, integer, representation, partition, estimation, sum, addend, subtrahend.

Science

Rocks and Soils

We will be learning about the 3 different types of rock: igneous, sedimentary and metamorphic, plus human made rocks. In addition, we will learn about soils and what it is made up of.

We will also explore Space as part of Space Week 2025.

Vocabulary: fossil, fossilisation, sedimentary, igneous, metamorphic, sediment, permeable, impermeable, durable, minerals, texture

RE

Pilgrimage To The River Ganges

We will be learning about Sanatani beliefs about the River Ganges and some of the practices which occur there. Sanatanis believe that any rituals performed on the banks of the Ganges or in its water will wash away impurity.

Vocabulary: flood plain, fertile, pilgrimage, pollutant, source, nutrients, ashes, cremation, deity, rituals

PE

Outdoor Adventurous Activities (OAA) & Gymnastics

In OAA, we will be learning to improve on our teamwork, coordination and orienteering skills. In gymnastics, we will be learning to develop our agility, balance and coordination.

Vocabulary: compass, orienteering, balance, coordination, agility, roll.

Writing

We will use Journey by Aaron Becker as a stimulus to recap and build upon our grammar and punctuation knowledge.

Learning to structure and write a persuasive letter, a character description, a narrative, a poem based on Space Week and a diary entry. Our writing will be based around the poem Billy and the Wimpins by Roald Dahl and Stone Age Boy by Satoshi Kitamura.

Vocabulary: stanza, rhyme, fronted adverbial, noun phrase, rhetorical question, first person, repetition, compound sentence.

History

The Stone Age: What Was New About the Stone Age?

We will be learning about the Stone Age, the period of history before written records began. We will be examining some of the greatest achievements of these people, such as Stonehenge and Skara Brae.

Vocabulary: prehistory, archaeology, quarry, flint, hunter gatherer, forage, settlement, microlith, monument, nomadic, artefact

PSHE

Being Me in my World

We will be learning what makes a good citizen and understanding how our actions affect other people locally and globally.

Vocabulary: goals, worries, fears, rights, community, empathy, choices, responsibilities, consequences, learning charter, legal, illegal, laws, democracy.

Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry.

We will develop our oracy skills through classroom-based discussion. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

Vocabulary: retrieval, inference, predict, summarise, decoding, fluency, structure, root word, prefix, suffix.

Art & DT

Prehistoric Painting

We will be exploring prehistoric art, recreating the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing and create large-scale artwork, enhancing both artistic skills and historical knowledge.

Vocabulary: charcoal, composition, pigment, prehistoric, proportion, sketch, smudging, texture, tone.

French

Pronunciation: Colours and Numbers

We will be learning pronunciation this half term, looking at the 26 different phonemes that are used in spoken French but are not used in English. By focusing on these sounds, we will be able to improve the quality of our pronunciation, and we will also become more confident in reading unknown words.

Computing

Connecting Computers

We will be developing understanding of digital devices, focusing on inputs, outputs and processes. We will compare digital and non-digital devices, before exploring computer networks and the benefits of connecting devices in a network.

Vocabulary: device, input, output, process, network, wireless, server.

