

Annual Overview 2025 – 2026



Teaching <i>(e.g. Professional Development; Recruitment and Retention; Support for Early Career Teachers)</i>	Total Spend: £113,981	Our Tiered Approach 	Targeted Academic Support <i>(e.g. Structured interventions; Small group Tuition; One-to-One Support)</i>	Total Spend: £46,426
• PP Lead to QA teaching & Learning and embed PP Strategy • Subject leader release time to further develop and monitor the curriculum & reducing class size in Y3. • Cultural Capital integrated through the wider curriculum Educational Visits/Vistors -Yr group budget to enrich curriculum -Wider Opportunities Y4 – Fife -Sing4life Y3			• AR subscription • New books • Character Awards • Third Space Learning • Easter Club Yr6 • Homework Focus • Revision Books CPG • Interventions • Apprentice TA	
• CPD for staff – Mental Health Training • Termly author visit • Teaching cost for monitoring PP children in subject areas			Wider Strategies <i>(e.g. Behaviour Approaches; Breakfast Club; After school enrichment which are broad, balanced, and experiential; Increasing Attendance)</i>	Total Spend: £87,144
			• Pastoral Manager monitoring attendance • Breakfast Club (staffing) • Breakfast for all (The Greggs Foundation) • Thrive subscription/resources/staffing • School uniform support for eligible PP chn (The Greggs Foundation) • After School Clubs Y6 • Magical Mayhem • Hardship Fund	
Total Spend £247,551				

Please refer to the DfE PP Guidance

<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability>

<https://www.gov.uk/guidance/pupil-premium-strategy-statements>

and the EEF's Pupil Premium Guide and Family of Schools' Database for Target Setting

<https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

<https://educationendowmentfoundation.org.uk/tools/families-of-schools-database/>