

Welcome to Year Six



Leadership Team



Mrs Weaver
Head of School



Mrs Smith
Assistant Headteacher



Mr Wibberley
Phase Leader for
Year 5 & 6



Mr Lander
Phase Leader for
Year 3 & 4

Year Six Teaching Staff



Mr Wibberley
6W



Miss Vickers
6V



Miss Smith
6S

Year Six Support Staff



Miss Summers



Mrs Cooper



Mrs Clarke-Fearn

Miss Taylor-
Clarke



Roles & Responsibilities

- Designated Safeguarding Leads - Mrs Weaver, Mrs Wardle, Mrs Smith, Mr Wibberley, Mr Lander and Miss Summers.
- Attendance Team - Mrs Wardle and Miss Summers.
- Anti-Bullying Officers - Mrs Insley, Mr Wibberley, Mr Lander and Mrs Weaver.
- Behaviour Leader - Mr Wibberley.
- Writing Leader - Miss Vickers.
- Reading Leader - Mr Lander.
- Maths Leader - Miss Rushton.

Thrive



- To develop healthy, happy, confident children, who are ready to learn.
- Working with children to support social and emotional development.
- All children are 'screened' and some children may require 'reparative' support.
- Parents are fully involved in the process.
- Thrive Practitioners are Mrs Watson and Mrs Wardle.





Communication at Newhall Junior School



The following plan outlines the communication channels at Newhall Junior School.

Stage 1 – Child's Class Teacher

Please speak to your child's class teacher regarding your concern or question. The class teacher is the best person to speak to first as they know your child so well. They will always endeavour to come back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 2 – Phase Leaders: Mr Lander (Year 3 & Year 4) or Mr Wibberley (Year 5 and Year 6)

Yourself or the class teacher may decide to move to stage 2. The Phase Leaders are all on the Leadership Team. An appointment or phone call will be arranged either via the school office or through direct contact with the Phase Leader themselves. Please note that our Phase Leaders are also full-time class teachers but they will endeavour to get back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 3 – Assistant Headteacher: Mrs Smith (Inclusion Lead)

If you have spoken to the Phase Leader but would like further support from school you will be directed to speak to the Assistant Headteacher. Alternatively, if your concern is regarding SEND or Inclusion then you may contact the Assistant Headteacher directly. An appointment or phone call will be arranged either via the school office or through direct contact with the Assistant Headteacher. There may be several meetings or conversations that take place at this stage.



Stage 4 – Head of School: Mrs Weaver

If you have spoken to the Assistant Headteacher and your concern or question continues then you will be directed to speak to the Head of School. Please request an appointment with the Head of School by contacting the school office. There may be several meetings or conversations that take place at this stage.



School Day

Breakfast Club from 7:45am

Arrive at school at 8:45am

Registration at 8:55am

Break at 10:20am

Lunch at 12:05pm to 1:05pm

School Finishes at 3:20pm

Breakfast Club



7:45am to 8:15am

£2 (including hot breakfast)

8:15am to 8:45am

Free (fruit & toast included)

Sign up and pay via Beehive.

Day	Food
Monday	Hash browns
Tuesday	Pancakes
Wednesday	Beans on toast
Thursday	Pain au chocolate
Friday	Sausage or bacon sandwich (alternated weekly)





After School Club

3:20pm to 4:30pm

£5.50 (includes a drink and a biscuit)

3:20pm to 5:30pm

£8 (includes a sandwich and a snack e.g. a fruit pot)

Sign up and pay via Beehive.



Long Term Plan



	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
Art/DT	Art: Craft and Design Photo opportunity		DT: Textiles Waistcoats		Art: Drawing Make my voice heard		DT: Digital World Navigating the world		Art: Sculpture and 3D Making memories		DT: Structures Playground	
Computing	Computing Systems Communication and collaboration		Creating Media Webpage creation		Programming Variables in games		Data and Information Spreadsheets		Creating Media 3D modelling		Programming Sensing movement	
French	Physical French Phonics and Core Vocabulary				Salut! On Holiday				Salut! Eating Out		Salut! My Hobbies	
Geography/History	Geography: South America - The Amazon What is life like in the Amazon?		History: The Mayan Civilization Why should we remember the Maya?		Geography: Global Warming and Climate Change Are we damaging our World?		History: The Ancient Greeks What did the Greeks do for us?		Geography: Our World in the Future How will our world look in the future?		History: The Impact of War Did WW1 or WW2 have the biggest impact on our locality?	
Music			Pharrel Williams - Happy Quick beats				Classroom Jazz 2 Bacharach Anorak and meet the blues				Music and Me Rap music inspired by female role models	
PE	Golf Dodgeball		Dance Basketball		Gymnastics Tag Rugby		Badminton Hockey		Athletics Rounders		Tennis Fitness	
PSHE and RSE	Being Me in My World Who am I and how do I fit?		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique		Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this		Healthy Me Being and keeping safe and healthy		Relationships Building positive, healthy relationships		Changing Me Coping positively with change	
RE	Islam What is the best way for a Muslim to show commitment to God?		Christianity How significant was it that Mary was Jesus' mother?		Christianity Is anything ever eternal?		Christianity How do the events of Easter and Pentecost impact on Christians today?		Islam How is the Qur'an vital to Muslims today?		Islam Does belief in Akhirah (life after death) help Muslims lead good lives?	
Science	Evolution and Inheritance	Space Week	Light and Sight		Our Bodies		Changing Circuits	Science Week	Classifying Living Things		Recap and Review	

Curriculum Overview - Autumn 1



Year 6 - Unit One - Curriculum Overview



Maths

We will be learning and consolidating our place value knowledge. We will learn to become fluent and efficient in all four operations, including mental methods and formal written methods. We will also be learning about fractions and how to convert metric measures and imperial units.

Vocabulary: rounding, accuracy, ascending, descending, negative, integer, addend, subtrahend, minuend, divisor, factors, multiples, prime numbers, composite numbers, remainders, linear, imperial, metric.

Writing

We will recap and review our GPS knowledge linked to The Wanderer by Peter Van Den Ende. We will also be learning to structure and write a character description, news article and informal letter. Our writing will be based around The Island by Armin Greder. We will continue to focus on the accuracy and precision of our writing but will also focus on writing for the reader and purpose.

Vocabulary: colon, semi-colon, passive voice, parenthesis, relative clause, dialogue, cohesion, prepositional phrase.

Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry. We will develop our oracy skills through classroom-based discussion and debate. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

Vocabulary: retrieval, inference, predict, summarise, decoding, fluency, language, structure, root word, prefix, suffix, fiction, non-fiction, poetry.

Science

How do living things evolve?

We will be learning how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will learn how animals and plants are adapted to suit their environment and that living things produce offspring of the same kind, but that normally such offspring vary and are not identical to their parents.

Vocabulary: fossils, adaptation, evolution, characteristics, reproduction, genetics, variation, inherited, environmental, mutation, competition, survival of the fittest.

Geography

South America - What is life like in the Amazon?

We will be learning about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. We will understand geographical similarities and differences through the study of human and physical geography of a region within South America.

Vocabulary: basin, endangered, tributary, weather, climate, indigenous, nomadic Rio Hamza, deforestation.

Art & DT

Photo Opportunity

We will be learning creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing our skills in composition and editing.

Vocabulary: composition, Dada, digital, editing, emulate, macro, monochrome, photomontage, photorealism, photorealistic, proportion, replacement, saturation.

RE

What is the best way for a Muslim to show commitment to God?

We will be learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.

Vocabulary: commitment, belonging, Allah, Ramadan, Qur'an, Zakat, charity, Sawm, dedication.

PSHE

Being Me in my World.

We will be learning what makes a good citizen and understanding how our actions affect other people locally and globally.

Vocabulary: goals, worries, fears, rights, community, empathy, choices, responsibilities, consequences, learning charter, legal, illegal, laws, democracy.

French

Pronunciation & Core Vocabulary

We will be looking at the 26 different phonemes that are used in spoken French but are not used in English. By focusing on these sounds, we will be able to improve the quality of our pronunciation, and we will also become more confident in reading unknown words. We will also be learning key vocabulary, including colours, conversational language, feelings and ages. We will also be recapping numbers up to 20 and days of the week, as well as months of the year.

PE

Golf & Dodgeball

In golf, we will be learning to develop our accuracy of aiming at a target and we will do this using a club. We will develop our understanding of techniques to use over long and short distances. In Dodgeball, we will be learning to improve on key skills, such as throwing, dodging and catching.

Vocabulary: balance, co-ordination, striking, dodge, catch, throw, block, tactics, communication.

Computing

Communication & Collaboration

We will be learning how data is transferred across the internet and how we can work together using online tools. Children will explore digital collaboration while developing an understanding of how information moves safely and efficiently online.

Vocabulary: data, internet, transfer, collaboration, online, communication, safety, networks.



Curriculum Overview - Autumn 1

In Autumn One, we will learn the following units:

Science - Evolution and Inheritance - We will be learning how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will learn how animals and plants are adapted to suit their environment.

Geography - The Amazon - We will be learning about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected.

Art - Photo Opportunity - We will be learning creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design.

SATs



The statutory key stage 2 tests are timetabled from Monday 10th May 2027 to Thursday 14th May 2027.

Activity

English grammar, punctuation and spelling papers 1 and 2

English reading

Mathematics papers 1 and 2

Mathematics paper 3



Assessment

Summative assessments are completed every half term in Year 6. Year 6 use previous End of Key stage 2 SATs. From these tests, children are given a raw score that is then converted to a standardised score.

SS of 100+ = Expected at the end of KS2

SS of 110+ = Greater-Depth at the end of KS2

The assessment data will be shared with you every half term so that you can monitor your child's progress.



Homework

Maths - TBC.

Reading - The expectation is that the children will read at least 4 times a week. This should be recorded by an adult in their reading record.

Spellings - The expectation is that children will access Spelling Shed at least 4 times a week.

Multiplication - The expectation is that children will access TTRS at least 4 times a week.



Opportunities

- Weekly Mini Police Session
- Expert Visitors
- Author Visits
- A visit from the Open Centre
- A two-night residential stay
- Bikeability
- Trips



Sports Week



- During Sports Week, children take part in a variety of sporting activities, including the chance to try new sports. We're also joined by Team GB athletes who lead exciting workshops and inspire the children with their stories. The week finishes with our Sports Day - a fun event where families are welcome to come and support.





Science Week

- During Science Week, children will explore a range of exciting activities linked to a central theme - such as Space, Forces, or Habitats. They'll think scientifically, ask questions, plan and carry out investigations, and share their discoveries across the school. It's a fantastic opportunity to spark curiosity and develop key scientific skills in a fun, hands-on way.





Magical Mayhem

- We're excited to welcome Magical Mayhem back to school once a week throughout the next academic year. They'll be delivering fun and engaging circus skills sessions, where children will learn everything from juggling and diabolo tricks to the impressive use of a Penny Farthing and unicycle. It's a fantastic opportunity to build coordination, confidence, and creativity in a unique and memorable way!





Transition to Secondary School

- We work closely with local secondary schools to ensure a smooth and supportive transition for our Year 6 pupils. This includes regular visits to the secondary schools, where children take part in a range of activities such as sports and cooking. In addition, staff from the secondary schools visit us to deliver talks and sessions, helping children feel more confident and prepared for the next stage of their education.





Dates for the Diary

- School Opens to Pupils - Monday 7th September 2026
- Trust Training Day (School Closed) - Friday 25th September 2026
- School Closes - Friday 23rd October 2026
- Rainforest Roadshow - Date TBC (Au1)
- Cadbury's World/Mayan Workshop - Wednesday 4th November 2026 (Au2)
- A Christmas Carol Workshop - Monday 30th November 2026 (Au2)



Expectations

- We expect high standards of behaviour and conduct from all pupils to ensure the safety and happiness of everybody at the school.
- We expect pupils to be completing their weekly homework. This will be monitored through the online systems and reading records.
- We expect all children to adhere to the uniform policy. Children should attend school in full uniform daily, unless a PE day. Trainers are not school shoes.
- We expect children to maintain an attendance of 96% and above. We do not authorise holidays in term time.



Home Support

- Ensure your child completes their weekly homework.
- Listen to your child read at least four times a week and record this in their reading record.
- Encourage your child to complete Times Table Rock Stars and Spelling Shed at least four times a week.
- Incidental learning - make the most of everyday learning opportunities to develop skills and knowledge.
- Engage with your child's class teacher - What advice do they have to support your child?



Moving Forward

- Department for Education Rebuild Programme.
- Brand new, two-storey school on current footprint.
- Approximate date of September 2027 for grand opening.



Catering



- Newhall Catering.
- Price from September - £2.80.
- Pay via Beehive and book meals.
- All menus on the school website.

WEEK ONE
Commencing: 09.09.2025
29.09.2025
20.10.2025
17.11.2025
06.12.2025

Monday
Option 1: Chicken Curry
Option 2: Vegetable Curry
Both served with 50/50 rice & homemade flatbread, sweet corn & onion carrots
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Lemon Cake
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Ham & Pineapple Pizza
Option 2: Margherita Pizza
Both served with wedges, peas & cauliflower
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Crunch with fruit
Salad & Homemade Bread
Fruit & Yogurts

Friday
Option 1: Fish Fingers
Option 2: Cheese & Tomato Pishieheel
Both served with chips & baked beans
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Anzac Biscuits
Salad & Homemade Bread
Fresh Fruit & Yogurts

WEEK TWO
Commencing: 15.09.2025
04.10.2025
03.11.2025
24.11.2025
15.12.2025

Monday
Option 1: Pork Meatballs
Option 2: Veggie Meatballs
Both served with pasta, homemade tomato sauce, garlic bread, baton carrots & sweetcorn
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Flapjack with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Big Breakfast (1 x sausage & 1 x bacon)
Option 2: Veggie Big Breakfast (2 x veggie sausage)
Both served with x hash brown, baked beans & tomatoes
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Rosalie Biscuits
Salad & Homemade Bread
Fresh Fruit & Yogurts

Wednesday
Option 1: Roast Turkey
Option 2: Quorn Fillet
Both served with stuffing, creamed potatoes, broccoli, cauliflower, sliced carrots & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Sticky Chocolate Sponge
Salad & Homemade Bread
Fresh Fruit & Yogurts

Thursday
Option 1: Chicken Wholemeal Pasta Bake
Option 2: Vegetable Wholemeal Pasta Bake
Both served with butter carrots and cauliflower and homemade garlic bread
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Cracknel with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Friday
Option 1: Cottage Pie
Option 2: Quorn Cottage Pie
Both served with peas, green beans & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Shortbread Slice
Salad & Homemade Bread
Fresh Fruit & Yogurts

WEEK THREE
Commencing: 22.09.2025
13.10.2025
10.11.2025
01.12.2025

Monday
Option 1: Chicken Wholemeal Pasta Bake
Option 2: Vegetable Wholemeal Pasta Bake
Both served with butter carrots and cauliflower and homemade garlic bread
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Cracknel with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Cottage Pie
Option 2: Quorn Cottage Pie
Both served with peas, green beans & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Shortbread Slice
Salad & Homemade Bread
Fresh Fruit & Yogurts

Wednesday
Option 1: Pork Sausages
Option 2: Quorn Sausages
Both served with mashed potatoes, broccoli, cauliflower, sliced carrots & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Strawberry Marble Cake
Salad & Homemade Bread
Fresh Fruit & Yogurts

Thursday
Option 1: Pepperoni Pizza
Option 2: Margherita Pizza
Both served with wedges, green beans & carrots
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Coconut & Cherry Cookies
Salad & Homemade Bread
Fresh Fruit & Yogurts

Friday
Option 1: Fish Fingers
Option 2: Veggie Sausage Roll
Both served with chips, peas & sweetcorn
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Muffins
Salad & Homemade Bread
Fresh Fruit & Yogurts

Catering - Free School Meals



All Families in Receipt of Universal Credit can get Free School Meals



If school meals are free for reception, year 1 and year 2 - why do I still need to apply?

Eligible pupils attract Pupil Premium, additional funding for the school. This enables the school to support families in appropriate ways, for example this could include help with:

- residential school trips
- travel costs to school
- school uniform costs
- Holiday Activity Funded (HAF) Places
- music lessons

www.derbyshire.gov.uk/freeschoolmeals
email: checking@derbyshire.gov.uk
telephone: 01629 536481

