

Welcome to Year Five



Leadership Team



Mrs Weaver - Head of School

Mrs Smith - Assistant Headteacher

Mr Lander - Phase Leader for Year 3 & 4

Mr Wibberley - Phase Leader for Year 5 & 6



Year Five Teaching Staff

Mr Roper - 5R

Mrs Eastwick - 5E

Miss Simons - 5S



Year Five Support Staff

Mrs Watson

Mrs Long

Mrs Clarke-Fearn

Mrs Leedham



Roles & Responsibilities

- Designated Safeguarding Leads - Mrs Weaver, Mrs Wardle, Mrs Smith, Mr Wibberley, Mr Lander and Miss Summers.
- Attendance Team - Mrs Wardle and Miss Summers.
- Anti-Bullying Officers - Mrs Insley, Mr Wibberley, Mr Lander and Mrs Weaver.
- Behaviour and Mental Health Leader - Mrs Insley.
- Writing Leader - Miss Vickers.
- Reading Leader - Mr Roper.
- Maths Leader - Miss Rushton.



Thrive

- To develop healthy, happy, confident children, who are ready to learn.
- Working with children to support social and emotional development.
- All children are 'screened' and some children may require 'reparative' support.
- Parents are fully involved in the process.
- Thrive Practitioners are Mrs Watson and Mrs Wardle.



Communication at Newhall Junior School



The following plan outlines the communication channels at Newhall Junior School.

Stage 1 – Child's Class Teacher

Please speak to your child's class teacher regarding your concern or question. The class teacher is the best person to speak to first as they know your child so well. They will always endeavour to come back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 2 – Phase Leaders: Mr Lander (Year 3 & Year 4) or Mr Wibberley (Year 5 and Year 6)

Yourself or the class teacher may decide to move to stage 2. The Phase Leaders are all on the Leadership Team. An appointment or phone call will be arranged either via the school office or through direct contact with the Phase Leader themselves. Please note that our Phase Leaders are also full-time class teachers but they will endeavour to get back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 3 – Assistant Headteacher: Mrs Smith (Inclusion Lead)

If you have spoken to the Phase Leader but would like further support from school you will be directed to speak to the Assistant Headteacher. Alternatively, if your concern is regarding SEND or Inclusion then you may contact the Assistant Headteacher directly. An appointment or phone call will be arranged either via the school office or through direct contact with the Assistant Headteacher. There may be several meetings or conversations that take place at this stage.



Stage 4 – Head of School: Mrs Weaver

If you have spoken to the Assistant Headteacher and your concern or question continues then you will be directed to speak to the Head of School. Please request an appointment with the Head of School by contacting the school office. There may be several meetings or conversations that take place at this stage.



School Day

Breakfast Club from 7:45am

Arrive at school at 8:45am

Registration at 8:55am

Break at 10:20am

Lunch at 12:05pm to 1:05pm

School Finishes at 3:20pm

Long Term Plan



	Autumn 1 (8wks)		Autumn 2 (7wks)	Spring 1 (6wks)	Spring 2 (5wks)	Summer 1 (6wks)	Summer 2 (7wks)	
Art/DT	DT: Electronic Systems Doodlers		Art: Drawing I need space	DT: Cooking and nutrition What could be healthier?	Art: Painting and Mixed Media Portraits	DT: Mechanical Systems Making a pop-up book	Art: Sculpture and 3D Interactive installation	
Computing	E-Safety - Play Like Share Lvl2		Document Creation - Word - Planet Fact File	Digital Content Creation - Stop Go - Day & Night	Programming - Scratch - Quiz	Data Handling - Spreadsheet - Graphs & Charts	Programming - Logo - Shapes	
French	All about ourselves			Food and drink		Salut! Sport		
Geography/History	History: The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?		Geography: Changes in our Local Environment How is our country changing?	History: The Vikings Would the Vikings do anything for money?	Geography: Europe - A Study of the Alpine Region Where should we go on holiday?	History: Journeys What makes people go on a journey?	Geography: Journeys - Clothes Where does all our stuff come from?	
Music	Bon Jovi - Living on a Prayer			Classroom Jazz 1		Dancing In The Streets (60s Motown)		
PE	OAA Swimming		Gymnastics Swimming	Dance Swimming	Football Swimming	Tennis Swimming	Athletics Swimming	
PSHE and RSE	Being Me in My World 'Who am I and how do I fit?'		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change	
RE	Belief into Action How far would a Sikh go for his/her religion?		Christmas Is the Christmas story true?	Beliefs and moral values Are Sikh stories important today?	Easter How significant is it for Christians to believe God intended Jesus to die?	Prayer and Worship What is the best way for a Sikh to show commitment to God?	Beliefs and Practices What is the best way for a Christian to show commitment to God?	
Science	Life Cycle	Space Week	Earth and Space	Separating Mixtures	Types of Change	Science Week	Materials	Forces

Curriculum Overview - Autumn 1



Year 5 Autumn One Curriculum Map



Maths

We will be learning and consolidating our place value knowledge.

We will learn to become fluent and efficient in all four operations, including mental methods and formal written methods. We will also be learning about equivalent fractions and how to compare and order fractions.

Vocabulary: rounding, accuracy, ascending, descending, negative, integer, addend, subtrahend, minuend, divisor, square number, cubed number, composite numbers, proper fraction, improper fraction, mixed number.

Writing

We will be learning to structure and write a narrative, diary entry, setting description and informal letter. Our writing will be based around Harry Potter and the Philosopher's Stone by J K Rowling. We will continue to focus on the accuracy and precision of our writing, but will also focus on writing for the reader and purpose.

Vocabulary: expanded noun phrase, parenthesis, conjunctions, clauses, fronted adverbials, relative clause, determiner, pronoun, dialogue, apostrophe, suffix, prefix.

Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry.

We will develop our oracy skills through classroom based discussion and debate. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

Vocabulary: retrieval, inference, predict, summarise, decoding, fluency, language, structure, root word, prefix, suffix, fiction, non-fiction, poetry.

Science Life Cycles

We will be learning that plants and animals have life cycles and that reproduction is a part of this cycle. We will recognise that each life cycle has distinct stages but that these can vary between species. We will understand the importance of reproduction for the survival of a species.

Vocabulary: pupa, larva, nymph, embryo, development, metamorphosis, amphibians, insects, gestation, mammals, vertebrate, invertebrate.

History

The Anglo-Saxons - Was the Anglo-Saxon period really a Dark Age?

We will be learning about the world of the Anglo-Saxons. We will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. We will also learn about the importance of archaeological evidence.

Vocabulary: dark age, pagan, byzantine, garnets, hoard, reconstruction, settle, excavation, archaeologist, metal detecting, Sutton Hoo.

Art & DT

Electrical Systems: Doodlers

We will be learning to identify simple circuit components (battery, bulb and switch), explain that a series circuit is assembled in a loop to allow the electricity to flow along one path and design and assemble a Doodler that create scribbles on paper.

Vocabulary: circuit component, configuration, current, develop, motor, motorised, product analysis, series circuit, stable, target user.

RE

How far would a Sikh go for his/her religion?

We will be learning some key beliefs in Sikhism and begin to explore different ways Sikhs have put their beliefs into practice.

Vocabulary: belief, commitment, Guru, Khalsa, sacrifice, courage, Sewa, Sikhs, Vand Ke ~~Chakra~~, pilgrimage, Harmandir Sahib.

PSHE

Being Me in my World.

We will be learning about our rights and responsibilities as a citizen in our country and as a member of our school community.

Vocabulary: goals, opportunities, motivation, leadership, rights, responsibilities, citizen, consequences, wealth, learning charter, prejudice, poverty, privilege, deprivation.

French

Pronunciation

We will be learning pronunciation this half term, looking at the 26 different phonemes that are used in spoken French but are not used in English. By focusing on these sounds, we will be able to improve the quality of our pronunciation and we will also become more confident in reading unknown words.

PE

Outdoor Adventurous Activities & Swimming

In OAA, we will be learning to solve problems. We will create strategies to produce the best solution to a challenge and develop our skills to create, plan and follow routes around a course. In Swimming, we will be learning to swim fluently and with increased confidence and control.

Vocabulary: balance, co-ordination, communication, resilience, backstroke, breaststroke.

Computing

E-Safety - Play, Like, Share

We will be learning the skills we need to stay safe and confident online. We will learn how to identify signs of manipulative, pressurising or threatening behaviour online and how to respond safely to this. We will learn about our rights online and how to respect those of others.

Vocabulary: share, password, phishing, messages, data, information, privacy, safety.



Curriculum Overview - Autumn 1

In Autumn One, we will learn the following units:

Science - Life Cycles - We will be learning that plants and animals have life cycles and that reproduction is a part of this cycle. We will recognise that each life cycle has distinct stages but that these can vary between species.

History - The Anglo-Saxons - We will be learning about the world of the Anglo-Saxons. We will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. We will also learn about the importance of archaeological evidence.

DT - Electronic Systems - We will be learning to identify simple circuit components (battery, bulb and switch), explain that a series circuit is assembled in a loop to allow the electricity to flow along one path and design and assemble a Doodler that create scribbles on paper.



Assessment

Summative assessments are completed once per term in Year 5. Year 5 will complete a White Rose Maths assessment, a NFER Reading assessment and a GAPS GPS assessment. From these tests, children are given a raw score that is then converted to a standardised score.

The assessment data will be shared with you every half term so that you can monitor your child's progress.



Homework

Home Reading - The expectation is that the children will read at least 4 times a week. This should be recorded by an adult in their reading record.

Spellings - The expectation is that children will access Spelling Shed at least 4 times a week.

Multiplication Tables - The expectation is that children will access TTRS at least 4 times a week.



Opportunities

- Weekly Swimming Session
- Expert Visitors
- Author Visits
- A visit from the Open Centre
- Bikeability
- Trips
- Exploring the local area

Sports Week



- During Sports Week, children take part in a variety of sporting activities, including the chance to try new sports. We're also joined by Team GB athletes who lead exciting workshops and inspire the children with their stories. The week finishes with our Sports Day - a fun event where families are welcome to come and support.



Science Week

- During Science Week, children will explore a range of exciting activities linked to a central theme - such as Space, Forces, or Habitats. They'll think scientifically, ask questions, plan and carry out investigations, and share their discoveries across the school. It's a fantastic opportunity to spark curiosity and develop key scientific skills in a fun, hands-on way.



Magical Mayhem

- We're excited to welcome Magical Mayhem to school once a week throughout the next academic year. They'll be delivering fun and engaging circus skills sessions, where children will learn everything from juggling and diabolo tricks to the impressive use of a Penny Farthing and unicycle. It's a fantastic opportunity to build coordination, confidence, and creativity in a unique and memorable way!



Dates for the Diary

- Inset Day - Thursday 4th September, Friday 5th September and Monday 8th September 2025.
- Children Return to School - Tuesday 9th September 2025.
- Children Break Up - Friday 24th October 2025



Expectations

- We expect high standards of behaviour and conduct from all pupils to ensure the safety and happiness of everybody at the school.
- We expect pupils to be completing their weekly homework. This will be monitored through the online systems and reading records.
- We expect all children to adhere to the uniform policy. Children should attend school in full uniform daily, unless a PE day. Trainers are not school shoes.
- We expect children to maintain an attendance of 96% and above. We do not authorise holidays in term time.



Home Support

- Listen to your child read at least four times a week and record this in their reading record.
- Encourage your child to complete Times Table Rock Stars and Spelling Shed at least four times a week.
- Incidental learning - make the most of everyday learning opportunities to develop skills and knowledge.
- Engage with your child's class teacher - What advice do they have to support your child?



Moving Forward

- Department for Education Rebuild Programme.
- Brand new, two-storey school on current footprint.
- Approximate date of September 2027 for grand opening.
- Newhall After-School Provision until 5:30.



Moving Forward - Catering



- Newhall Catering.
- Price from September - £2.80.
- Pay via Beehive and book meals.

WEEK ONE
Week Commencing: 09.09.2025 - 29.09.2025
20.10.2025 - 17.11.2025
06.12.2025

Monday
Option 1: Chicken Curry
Option 2: Vegetable Curry
Both served with 50/50 rice & homemade flatbread, sweet corn & onion carrots
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Lemon Cake
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Ham & Pineapple Pizza
Option 2: Margherita Pizza
Both served with wedges, peas & cauliflower
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Crunch with fruit
Salad & Homemade Bread
Fruit & Yogurts

Friday
Option 1: Fish Fingers
Option 2: Cheese & Tomato Pestoheel
Both served with chips & baked beans
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Anzac Biscuits
Salad & Homemade Bread
Fresh Fruit & Yogurts

WEEK TWO
Week Commencing: 15.09.2025 - 06.10.2025
03.11.2025 - 24.11.2025
15.12.2025

Monday
Option 1: Pork Meatballs
Option 2: Veggie Meatballs
Both served with pasta, homemade tomato sauce, garlic bread, baton carrots & sweetcorn
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Flapjack with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Big Breakfast (1 x sausage & 1 x bacon)
Option 2: Veggie Big Breakfast (2 x veggie sausage)
Both served with x hash brown, baked beans & tomatoes
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Rosalie Biscuits
Salad & Homemade Bread
Fresh Fruit & Yogurts

Wednesday
Option 1: Roast Turkey
Option 2: Quorn Fillet
Both served with stuffing, creamed potatoes, broccoli, cauliflower, sliced carrots & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Sticky Chocolate Sponge
Salad & Homemade Bread
Fresh Fruit & Yogurts

Thursday
Option 1: Chicken Wholemeal Pasta Bake
Option 2: Vegetable Wholemeal Pasta Bake
Both served with butter carrots and cauliflower and homemade garlic bread
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Cracknel with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Friday
Option 1: Chicken Cottage Pie
Option 2: Quorn Cottage Pie
Both served with peas, green beans & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Shortbread Slice
Salad & Homemade Bread
Fresh Fruit & Yogurts

WEEK THREE
Week Commencing: 22.09.2025 - 13.10.2025
10.11.2025 - 01.12.2025

Monday
Option 1: Chicken Wholemeal Pasta Bake
Option 2: Vegetable Wholemeal Pasta Bake
Both served with butter carrots and cauliflower and homemade garlic bread
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Bitesize Chocolate Cracknel with fruit
Salad & Homemade Bread
Fresh Fruit & Yogurts

Tuesday
Option 1: Chicken Cottage Pie
Option 2: Quorn Cottage Pie
Both served with peas, green beans & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Shortbread Slice
Salad & Homemade Bread
Fresh Fruit & Yogurts

Wednesday
Option 1: Pork Sausages
Option 2: Quorn Sausages
Both served with mashed potatoes, broccoli, cauliflower, sliced carrots & gravy
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Strawberry Marble Cake
Salad & Homemade Bread
Fresh Fruit & Yogurts

Thursday
Option 1: Pepperoni Pizza
Option 2: Margherita Pizza
Both served with wedges, green beans & carrots
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Coconut & Cherry Cookies
Salad & Homemade Bread
Fresh Fruit & Yogurts

Friday
Option 1: Fish Fingers
Option 2: Veggie Sausage Roll
Both served with chips, peas & sweetcorn
Option 3: Jacket Potatoes with cheese and/or beans & vegetables
Dessert: Muffins
Salad & Homemade Bread
Fresh Fruit & Yogurts



Moving Forward - PSA

- All our PSA members are parents and carers with busy lives, and we are very grateful to them for the time they give to the school.
- Make new friends, get to know the school environment, and help raise much needed funds.
- So, if you can spare a few hours occasionally, please come along and join our PSA.