Newhall Junior School

Music

Intent

At Newhall Junior School, our Music curriculum is ambitious, inclusive and designed to inspire a lifelong appreciation of music. We aim to provide high-quality musical experiences that develop creativity, confidence and cultural awareness whilst ensuring all pupils achieve highly and make strong progress from their starting points.

We aim to:

- Develop secure musical knowledge, understanding and technical skills through listening, performing, composing and evaluating.
- Enable pupils to sing, play, create and respond to music with increasing accuracy, fluency and confidence.
- Expose pupils to a broad range of musical genres, traditions, cultures and historical periods.
- Develop pupils' understanding of the interrelated dimensions of music, including pitch, duration, dynamics, tempo, timbre, texture, structure and notation.
- Build musical knowledge progressively so that learning is retained, revisited and applied over time.
- Ensure all pupils, including those with SEND and disadvantaged pupils, can access, participate in and succeed within the curriculum.
- Foster creativity, self-expression and a sense of belonging through shared musical experiences.

Our curriculum is informed by the National Curriculum, the Model Music Curriculum and guidance from the Derbyshire Music Partnership, ensuring a coherent and progressive approach to musical learning. Through a rich range of musical opportunities, pupils develop the knowledge, skills and confidence to appreciate, participate in and enjoy music throughout their lives.

Implementation

Newhall Junior School whole school curriculum map

Music Long-Term Plan

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 3	**Sing4Life** Derbyshire Music Partnership		**Let Your Spirits Fly** RnB	**Glockenspiel:** Exploring/developing playing skills	**Three Little Birds** Reggae **The Dragon Song** Contemporary	**Bring Us Together** Disco
Year 4	**Classroom Instrumental Learning** Derbyshire Music Partnership					
Year 5	**Bon Jovi - Living on a Prayer** Classic rock		**Dancing in the Streets** 60s Motown	**The Fresh Prince of Bel Air** Old School Hip Hop		**Grime Unit** Yustudio Charanga
Year 6	**Pharrel Williams - Happy** Quick beats		**Classroom Jazz 2** Bacharach Anorak and meet the blues		**Music and Me** Rap music inspired by female role models	

Music is taught through a carefully sequenced and knowledge-rich curriculum that enables pupils to develop as performers, composers and listeners. We primarily use the Charanga Musical School scheme, which provides clear progression in musical knowledge, skills and understanding across Key Stage 2.

Key features of our curriculum include:

- A progressive curriculum that introduces pupils to a wide range of musical genres, styles and traditions.
- Regular opportunities for singing, instrumental performance, ensemble work and whole-class music-making.
- Composition and improvisation embedded within every unit, enabling pupils to apply their understanding creatively and purposefully.
- Explicit teaching of musical vocabulary, notation and the interrelated dimensions of music.
- Adaptive teaching to ensure all pupils, including those with SEND and disadvantaged pupils, can access, participate in and succeed within the curriculum.

- Ongoing formative assessment to identify misconceptions, revisit key concepts and support progression.

Our curriculum is enriched through high-quality partnerships and wider musical opportunities. Year 3 pupils participate in the Sing for Life project, receiving specialist vocal tuition before performing in a concert for their families. Year 4 pupils take part in whole-class clarinet tuition through the Derbyshire Music Partnership, receiving a clarinet to practise at home and opportunities to perform in concerts throughout the year. Pupils are also able to access subsidised instrumental lessons to further develop their musical talents.

Cultural capital is further enhanced through initiatives such as Musician of the Month, which broadens pupils' awareness of diverse musicians, genres and musical traditions. Pupils in Years 4 to 6 can participate in the school choir, performing to a range of audiences and collaborating with other choirs, professional composers and live instrumental ensembles.

Assessment is ongoing and informs future learning through observation, discussion, performance and pupil reflection. Through carefully sequenced learning and rich musical experiences, pupils develop secure musical knowledge, creativity, confidence and a lifelong appreciation of music.

Impact

The impact of our Music curriculum is reflected in pupils' confidence, musical knowledge and creative expression. Through a carefully sequenced curriculum, pupils develop secure understanding of musical vocabulary, notation, performance and composition, enabling them to apply their learning confidently across a range of musical contexts.

Pupils demonstrate increasing technical accuracy, control and expression when performing, both individually and as part of an ensemble. They develop as creative musicians who can compose, improvise and respond thoughtfully to music, showing increasing independence and an understanding of musical structure and purpose.

Through exposure to a wide range of musical styles, traditions and historical periods, pupils develop enriched cultural capital and a deeper appreciation of music from different cultures and communities. They learn to listen critically, evaluate performances and recognise the value of music as part of their own lives and the wider world.

Assessment, pupil voice, performance opportunities and monitoring evidence that pupils know more, remember more and can do more over time. Work scrutiny and ongoing assessment demonstrate progression in musical knowledge, skills and understanding, whilst performances showcase pupils' confidence, creativity and musicianship.

By the end of Key Stage 2, pupils leave Newhall Junior School as confident, knowledgeable and culturally enriched young musicians who are well prepared for the next stage of their musical education and who understand the importance and enjoyment of music throughout their lives.