Newhall Junior School

MFL

Intent

At Newhall Junior School, we provide an ambitious, knowledge-rich languages curriculum that enables all pupils, including those with SEND and disadvantaged learners, to progress securely and use French with increasing independence. Our curriculum is built around the three pillars of progression: phonics, vocabulary and grammar. Through the careful interplay of these elements, pupils develop the ability to understand, speak, read and write French with increasing accuracy and fluency.

We aim to:

- Provide a broad, ambitious and inclusive French curriculum for all learners.
- Develop secure knowledge of phonics, vocabulary and grammar through carefully sequenced learning.
- Enable pupils to understand, speak, read and write French with increasing confidence and independence.
- Foster curiosity and enjoyment in language learning.
- Broaden cultural capital through an understanding of French language, traditions and culture.
- Prepare pupils for future language learning at Key Stage 3 and beyond.
- Develop confident, respectful and globally aware citizens who appreciate different cultures and ways of life.

Learning a foreign language opens pupils to new cultures, broadens their understanding of the world and prepares them for future study and work. Through planned experiences and meaningful cultural learning, pupils develop an appreciation of human creativity, achievement and diversity.

Implementation

Newhall Junior School whole school curriculum map

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 3	**Physical French Phonics** Colours Numbers	**Physical French Phonics** Months Days of the week	**Greetings**	**Numbers to 20 Body Parts**	**Classroom Instructions Numbers to 31 Months and birthdays**	**Animals**
Year 4	**Physical French Phonics** Introducing the sounds	**Core vocabulary** Colours Greetings Numbers Days and months Christmas in France	**At School**	**Playtime**	**My Home**	**My Town**
Year 5	**Physical French Phonics** Introducing the sounds and core vocabulary		**Core vocabulary** Colours Greetings Numbers Days and months Christmas in France		**Sport** With extended writing opportunity	
Year 6	**Physical French Phonics** Introducing the sounds and core vocabulary		**Core vocabulary** Colours Greetings Numbers Days and months Christmas in France		**On holiday** With extended writing opportunity	

French is taught throughout Key Stage 2 using the **Salut! (CGP)** scheme, adapted to meet the needs of our pupils. Learning is carefully sequenced around the three pillars of phonics, vocabulary and grammar, ensuring that knowledge builds progressively from Year 3 to Year 6.

Pupils are taught to:

- understand and respond to spoken and written French from a range of sources
- speak with increasing confidence, fluency and spontaneity
- ask and answer questions whilst improving pronunciation and intonation
- write for different purposes using taught grammatical structures
- appreciate stories, songs, poems and rhymes in French

Lessons incorporate songs, rhymes, games and dialogic activities to develop oracy, confidence and enjoyment. Knowledge organisers support vocabulary acquisition and retrieval, whilst pupils maintain a French exercise book that follows them throughout KS2 to support progression and retention. Authentic texts and resources are carefully selected to reinforce taught knowledge and develop cultural understanding.

Assessment includes weekly low-stakes retrieval activities, oral checks and exit tickets, alongside termly assessments in listening, speaking, reading and writing. The MFL leader supports curriculum development through subject-specific CPD and

guidance for teachers. High expectations are maintained for all pupils, with appropriate adaptations and scaffolds ensuring SEND, EAL and disadvantaged pupils can access and succeed within the curriculum.

Impact

Pupils achieve well against the expected end points, demonstrating secure knowledge of phonics, vocabulary and grammar. They understand and respond to age-appropriate spoken and written French, whilst speaking with increasing confidence and improved pronunciation. Pupils develop enriched cultural capital through their understanding of French language and culture and are well prepared for language learning at Key Stage 3. They also demonstrate positive personal development and wellbeing through collaboration and enjoyment of learning languages.

The quality of the curriculum is monitored through planning scrutiny, lesson visits and book looks. Inclusion checks ensure that pupils with SEND, EAL and disadvantaged pupils are able to access and succeed within the curriculum. Achievement is assessed through ongoing formative evidence, whilst behaviour for learning and engagement are monitored during lessons. Pupil voice is used to evaluate personal development, wellbeing and attitudes towards language learning, and subject leadership is supported through professional development and training records.

At Newhall Junior School, we are committed to providing suitable learning challenges for all pupils, responding to their diverse learning, religious and cultural needs, and overcoming potential barriers to learning and assessment. Through appropriate support, adaptation and challenge, all pupils are able to access, participate in and succeed within the French curriculum.