

Welcome to Year Four



Leadership Team



Mrs Weaver
Head of School



Mrs Smith
Assistant Headteacher



Mr Wibberley
Phase Leader for
Year 5 & 6



Mr Lander
Phase Leader for
Year 3 & 4

Year Four Teaching Staff



Mr Lander
4L



Miss Morgan
4FM



Mrs Fisher
4FM



Year Four Support Staff

Miss Sheahen

Mrs Goacher

Mrs Thompson

Mr Halford



Roles & Responsibilities

- Designated Safeguarding Officers - Mrs Weaver, Mrs Wardle, Mrs Smith, Mr Wibberley, Mr Lander
- Anti-Bullying Officers - Mrs Weaver, Mr Wibberley and Mr Lander.
- Behaviour Lead - Mr Wibberley.
- Writing Leader - Miss Vickers.
- Reading Leader - Mr Lander.
- Maths Leader - Miss Rushton



Thrive

- To develop healthy, happy, confident children, who are ready to learn.
- Working with children to support social and emotional development.
- All children are 'screened' and some children may require 'reparative' support.
- Parents are fully involved in the process.
- Thrive Practitioners are Mrs Wardle and Mrs Watson.





Communication at Newhall Junior School



The following plan outlines the communication channels at Newhall Junior School.

Stage 1 – Child's Class Teacher

Please speak to your child's class teacher regarding your concern or question. The class teacher is the best person to speak to first as they know your child so well. They will always endeavour to come back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 2 – Phase Leaders: Mr Lander (Year 3 & Year 4) or Mr Wibberley (Year 5 and Year 6)

Yourself or the class teacher may decide to move to stage 2. The Phase Leaders are all on the Leadership Team. An appointment or phone call will be arranged either via the school office or through direct contact with the Phase Leader themselves. Please note that our Phase Leaders are also full-time class teachers but they will endeavour to get back to you as soon as possible. There may be several meetings or conversations that take place at this stage.



Stage 3 – Assistant Headteacher: Mrs Smith (Inclusion Lead)

If you have spoken to the Phase Leader but would like further support from school you will be directed to speak to the Assistant Headteacher. Alternatively, if your concern is regarding SEND or Inclusion then you may contact the Assistant Headteacher directly. An appointment or phone call will be arranged either via the school office or through direct contact with the Assistant Headteacher. There may be several meetings or conversations that take place at this stage.



Stage 4 – Head of School: Mrs Weaver

If you have spoken to the Assistant Headteacher and your concern or question continues then you will be directed to speak to the Head of School. Please request an appointment with the Head of School by contacting the school office. There may be several meetings or conversations that take place at this stage.



6Rs
Weekly
leaderboards
Character
Stars
Gone Green

The School Day

Breakfast Club 7:45am

Arrive at 8:45am

Registration at 8:55am

Break at 10:20am

Lunch at 12:05pm to 1:05pm

School Finishes at 3:20pm



Accelerated Reader Book Level Guide

●	0.0 - 1.9
●	2.0 - 2.9
●	3.0 - 3.9
●	4.0 - 4.9
●	5.0 - 5.9
●	6.0 +



Breakfast Club



7:45am to 8:15am

£2 (including hot breakfast)

8:15am to 8:45am

Free (fruit & toast included)

Sign up and pay via Beehive.

Day	Food
Monday	Hash browns
Tuesday	Pancakes
Wednesday	Beans on toast
Thursday	Pain au chocolate
Friday	Sausage or bacon sandwich (alternated weekly)





After School Club

3:20pm to 4:30pm

£5.50 (includes a drink and a biscuit)

3:20pm to 5:30pm

£8 (includes a sandwich and a snack e.g. a fruit pot)

Sign up and pay via Beehive.



Universal Credit

All Families in Receipt of Universal Credit can get Free School Meals



If school meals are free for reception, year 1 and year 2 - why do I still need to apply?

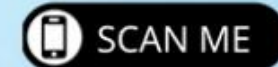
Eligible pupils attract Pupil Premium, additional funding for the school. This enables the school to support families in appropriate ways, for example this could include help with:

- residential school trips
- travel costs to school
- school uniform costs
- Holiday Activity Funded (HAF) Places
- music lessons

www.derbyshire.gov.uk/freeschoolmeals

email: checking@derbyshire.gov.uk

telephone: 01629 536481



	Autumn 1 (8 wks)		Autumn 2 (7wks)	Spring 1 (6wks)	Spring 2 (5wks)	Summer 1 (6wks)	Summer 2 (7wks)	
Art/DT	Art; Drawing Power Prints		Art; Craft and Design Ancient Egyptian Scrolls	Art; Painting and Mixed Media Light and Dark	DT; Mechanical System Making a slingshot car	DT; Structures Pavilions	DT; Electrical Systems Torches	
Computing	E-Safety - Play Like Share Lv1		Computer Skills - Word - Egyptians	Document Creation - Publisher	Programming -Scratch - Maze	Digital Content Creation - Video -Trailer	Programming - Logo - Shapes	
French	Salut! Core Unit 1		Salut! Core Unit 2	Salut! At School	Salut! Playtime	Salut! My Home	Salut! My town	
Geography/History	Geography: The Americas Can you come on a Great American Road Trip?		History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	Geography: Rivers and the Water Cycle How does the water go round and round?	History: Roman Britain Was the Roman invasion good or bad for Britain?	Geography: Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	History: Crime and Punishment How has crime and punishment changed over time?	
Music	ABBA's Mamma Mia (Pop)		Glockenspiel: Exploring/developing playing skills	Fife Flute	Lean on Me	Blackbird (Pop) The Beatles, equality and civil rights	Fife Flute	
PE	Hockey Dance		Fitness Basketball	Football Gymnastics	Tag Rugby Dodgeball	Athletics Rounders	Tennis Golf	
PSHE and RSE	Being Me in My World ‘Who am I and how do I fit?’		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change	
RE	Beliefs and Practices: How special is the relationship Jews have with God?		Christmas: What is the most significant part of the nativity story for Christians today?	Passover: How important is it for Jewish people to do what God asks them to do?	Easter: Is forgiveness always possible for Christians?	Rites of Passage and good works: What is the best way for a Jew to show commitment to God?	Prayer and Worship: Do people need to go to church to show they are Christians?	
Science	Grouping Living Things	Space Week	Human Nutrition	Changes of State	Sound	Science Week	Dangers to Living Things	Electricity

Curriculum



Geography: The Americas

Can you come on a *Great American Road Trip*?

History: The Ancient Egyptians

How much did the Ancient Egyptians achieve?

Geography: Rivers and the Water Cycle

How does the water go round and round?

History: Roman Britain

Was the Roman invasion good or bad for Britain?

Geography: Earthquakes and Volcanoes

How does the Earth shake, rattle and roll?

History: Crime and Punishment

How has crime and punishment changed over time?



Assessment

Summative assessments are completed once per term in Year 4. Year 4 will complete a White Rose Maths assessment, a PIRA Reading assessment and a GAPS GPS assessment. From these tests, children are given a raw score that is then converted to a standardised score.

The assessment data will be shared with you every half term so that you can monitor your child's progress.



Multiplication Tables Check

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12×12 .

The Multiplication Tables Check is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question.

The assessment window will be in June 2027.

Sports Week



- During Sports Week, children take part in a variety of sporting activities, including the chance to try new sports. We're also joined by Team GB athletes who lead exciting workshops and inspire the children with their stories. The week finishes with our Sports Day - a fun event where families are welcome to come and support.





Science Week

- During Science Week, children will explore a range of exciting activities linked to a central theme - such as Space, Forces, or Habitats. They'll think scientifically, ask questions, plan and carry out investigations, and share their discoveries across the school. It's a fantastic opportunity to spark curiosity and develop key scientific skills in a fun, hands-on way.





Magical Mayhem

- We're excited to welcome Magical Mayhem back to school once a week throughout the next academic year. They'll be delivering fun and engaging circus skills sessions, where children will learn everything from juggling and diabolo tricks to the impressive use of a Penny Farthing and unicycle. It's a fantastic opportunity to build coordination, confidence, and creativity in a unique and memorable way!





Homework

Home Reading - The expectation is that the children will read at least 4 times a week. This should be recorded by an adult in their reading record.

Spellings - The expectation is that children will access Spelling Shed at least 4 times a week.

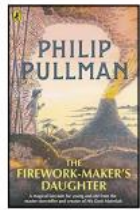
Multiplication Tables - The expectation is that children will access TTRS at least 4 times a week.

Recommended Reads



Year 4

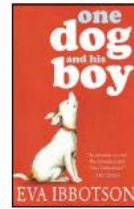
Recommended Reads



The Firework-Maker's Daughter
Philip Pullman
AR 5.3



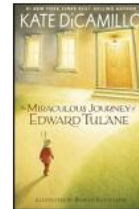
How to Train Your Dragon
Cressida Cowell
AR 5.6 1st in Series



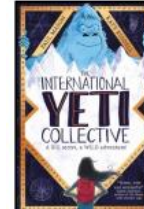
One Dog and his Boy
Eva Ibbotson
AR 5.6



The Unbelievable Top Secret
Diary of Pig
Elmer Stamp
AR 4.3 1st in Series



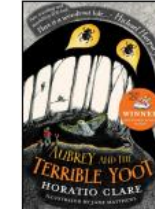
The Miraculous Journey of
Edward Tulane
Kate DiCamillo
AR 4.4



The International Yeti Collective
Paul Mason
AR 5.6



The Land of Roar
Jenny McLachlan
AR ____ 1st in Series



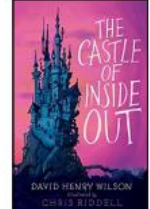
Aubrey and the Terrible Yuck
Horatio Clare
AR 4.8 1st in Series



The Astounding Broccoli Boy
Frank Cottrell Boyce
AR 4.5



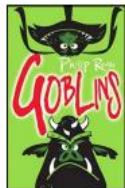
Granny
Anthony Horowitz
AR 4.9



The Castle of Inside Out
David Henry Wilson
AR ____



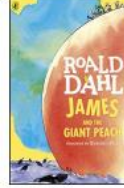
Goth Girl and the Ghost of a Mouse
Chris Riddell
AR 4.7 1st in Series



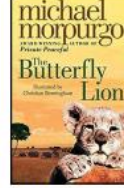
Goblins
Philip Reeve
AR 6.6 1st in Series



The Demon Headmaster
Gillian Cross
AR 4.6 1st in Series



James and the Giant Peach
Roald Dahl
AR 4.8



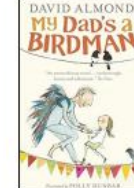
The Butterfly Lion
Michael Morpurgo
AR 4.6



A Series of Unfortunate Events:
The Bad Beginning
Lemony Snicket
AR 6.4 1st in Series



Fairy Tales
Terry Jones
AR 5.5



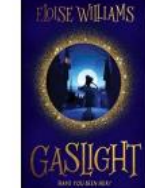
My Dad's a Birdman
David Almond
AR 3.0



Stitch Head
Guy Bass
AR 4.6 1st in Series



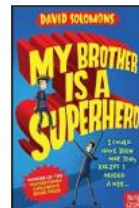
Krindlekrax
Philip Ridley
AR 4.0



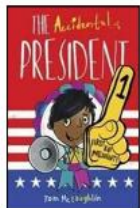
Gaslight
Eloise Williams
AR ____



The Boy, the Bird and the Coffin
Maker
Matilda Woods
AR 4.7



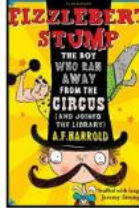
My Brother is a Superhero
David Solomons
AR 5.4



The Accidental President
Tom McLaughlin
AR 4.9 Series



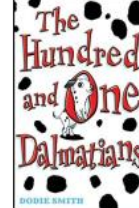
The Tale of Angelina Brown
David Almond
AR 3.8



Fizzbert Stump: The Boy Who
Ran Away and Joined the Circus
A.F. Harrold
AR 5.5 1st in Series



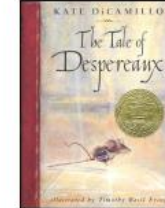
The Borrowers
Mary Norton
AR 5.3 1st in Series



The Hundred and One Dalmatians
Dodie Smith
AR 5.4



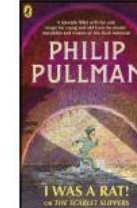
Skeleton Keys: The Unimaginary
Friend
Guy Bass
AR 5.2 1st in Series



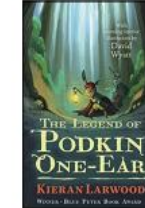
The Tale of Despereaux
Kate DiCamillo
AR 4.7



The Great Chocoplot
Chris Callaghan
AR 5.5



I Was a Rat!
on the Secret Slippers
Philip Pullman
AR 5.2



The Legend of Podkin One-Ear
Kieran Larwood
AR 5.5



Alice in Wonderland
Lewis Carroll
AR 7.4



Opportunities

- Derbyshire Music Partnership
- Expert Visitors
- A visit from the Open Centre
- A one-night residential stay
- Exploring the local area
- Egyptian workshop in school
- Sports Week





Expectations

- We expect high standards of behaviour and conduct from all pupils to ensure the safety and happiness of everybody at the school.
- We expect pupils to be completing their weekly homework. This will be monitored through the online systems and reading records.
- We expect all children to adhere to the uniform policy. Children should attend school in full uniform daily, unless a PE day. Trainers are not school shoes.
- We expect children to maintain an attendance of 96% and above. We do not authorise holidays in term time.



Home Support

- Listen to your child read at least four times a week and record this in their reading record.
- Encourage your child to complete Times Table Rock Stars and Spelling Shed at least four times a week.
- Incidental learning - make the most of everyday learning opportunities to develop skills and knowledge.
- Engage with your child's class teacher - What advice do they have to support your child?



Lionheart - Who are we?

- Academic Excellence and Holistic Development
- Any young person deserves an equal chance to be successful in whatever they choose to do.
- Every voice should be heard and have a place at the table to influence decision making.





Lionheart - Embracing Our Vision

- Pupil Centred - Everything we do is for pupils. Schools are run for pupils. We value nothing more than equity and quality learning for all pupils.
- Positive - We embrace all challenges and look for opportunities. We don't get influenced by negative voices.
- Professional - We model professionalism at all times. All staff will be highly qualified; quality first teaching is at the core.

Moving Forward

- DfE Rebuild Programme
- Brand new, two-storey school on current footprint
- Newhall After-School Provision until 5:30



Lionheart

